Bridlewood Primary School

Prospectus

A place for learning, caring, sharing and growing together.

The Park Academies Trust

Dear Parents/carers,

The Park Academies Trust is a family of schools, united by a shared commitment to providing the very best education and personal development for every child in our community all the way from age 2 to 18. We are dedicated to nurturing personal aspirations and instilling a sense of hope for the future in each student, empowering them to dream big and pursue their individual goals with confidence. You will notice that each of our schools has its own unique personality and character; however, the connecting thread running through all TPAT schools is our common vision, the foundation of everything we do:

- **AMBITION** – *This is the way we flourish.* We strive for excellence in all areas, inspiring our students and staff to reach their highest potential.
- **COURAGE** – *This is the way we lead.* We encourage bold and innovative thinking, empowering our communities to make a meaningful impact.
- **RESPECT** – *This is how we care.* We create inclusive and supportive environments where everyone is valued and treated with kindness.
- **INTEGRITY** – *This is the way we behave.* We uphold the highest standards of honesty and responsibility, ensuring that our actions align with our values all the time.

TPAT schools foster an environment where aspiration can flourish, nurtured by the extensive support and opportunities our schools provide.

We are committed to ensuring that all our staff, in every role, are fulfilled by their work; we believe that when our staff thrive, our students do too. Together, we are more than just a collection of schools—we are a connected community dedicated to making a positive difference in the lives of those we serve.

I am proud to lead this Trust and excited for the journey ahead as we continue to grow, learn, and achieve great things together.

Gemma Piper

CEO

ask@theparkacademiestrust.com

The Park Academies Trust is a charitable company limited by guarantee and registered in England and Wales with company number 07694023.
Registered Office: The Park Academies Trust, Abbey Park School, Redhouse Way, Redhouse, Swindon, Wiltshire SN25 2ND.

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Tel: 01793 706830
email: admin@bridlewood.org.uk
website: www.bridlewoodprimaryschool.org.uk
Headteacher: Mrs V Sammon

A place for learning, caring, sharing and growing together.

Dear Parent/Carer,

Welcome to Bridlewood Primary School!

Choosing the right school for your child is an important decision and can be a difficult task. This prospectus aims to give you an insight into the special environment which is our school.

We are a popular school with a committed team of staff, working hard for the children in our care. We are proud of our happy, caring and supportive environment and we encourage children to develop a love of learning whilst also upholding our strong core values of respect, responsibility and honesty. Ofsted (November 2025) recognised our pupils as polite and well-mannered. They also noted that our pupils show positive attitudes toward their learning and that pupils enjoy coming to this welcoming and inclusive school.

As a school we aim to engage the interest of all our children and provide opportunities for them to thrive and develop their independence and confidence through a topic-based curriculum.

We actively encourage the involvement of parents and the local community within the school and visits to the school are warmly welcomed by appointment.

Kind Regards

Vicky Sammon
Headteacher

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Vision for Bridlewood Primary School

Bridlewood is committed to securing the best for and from its pupils by shaping, guiding and developing the children and giving them every opportunity to achieve and be the best that they can be. We actively encourage the involvement of parents/carers and the community in building strong partnerships. As a small school we all know and care for each other; we are a very close community; we all have pride in our achievements and are proud of our school. We are a school aiming for outstanding teaching and learning through a rich and motivating curriculum. Through our core values of respect, responsibility and honesty, we aim for all members of our school community to:

- value effort as well as achievement
- have a love of learning
- feel safe
- encourage independence as well as teamwork
- be curious and active learners
- be confident enough to take risks and learn from mistakes
- care about where we live
- be polite and respect others' values and beliefs
- provide equal opportunities for everyone regardless of ability

Admissions

Admissions are administered on our behalf by the Local Education Authority: Swindon Borough Council (SBC). The dates and details relating to each year's admissions are available on the Swindon Borough Council website. Parents are strongly advised to meet the timetable requirements detailed by SBC in order for admissions to be processed quickly.

Web: www.swindon.gov.uk/info/20071/school_places_and_admissions

Email: schooladmissions@swindon.gov.uk

Children starting school for the first time:
You **must** make an application for your child to start primary or infant school for the first time in the Autumn Term after your child's 3rd birthday. It is a legal requirement that all children are in full time education by the beginning of the term following their 5th birthday.

All children may start in September after their 4th birthday and Bridlewood Primary School currently offer full-time places to all children starting in Reception.

Term Dates
Term dates can be obtained from our website:
www.bridlewoodprimaryschool.org.uk/term-dates/

About our school

Opened in September 2003, Bridlewood Primary School is a popular and thriving school. As a small school we all know and care for each other; we are a close community and have pride in our achievements.

We have three shared core values: Respect, Responsibility and Honesty, which underpin the way we learn and behave around school.

Situated in the area of North Swindon, the school has maintained the ethos and atmosphere of a small school. We have pupils from a variety of different faiths and cultural backgrounds, with everyone playing an important part in our school.

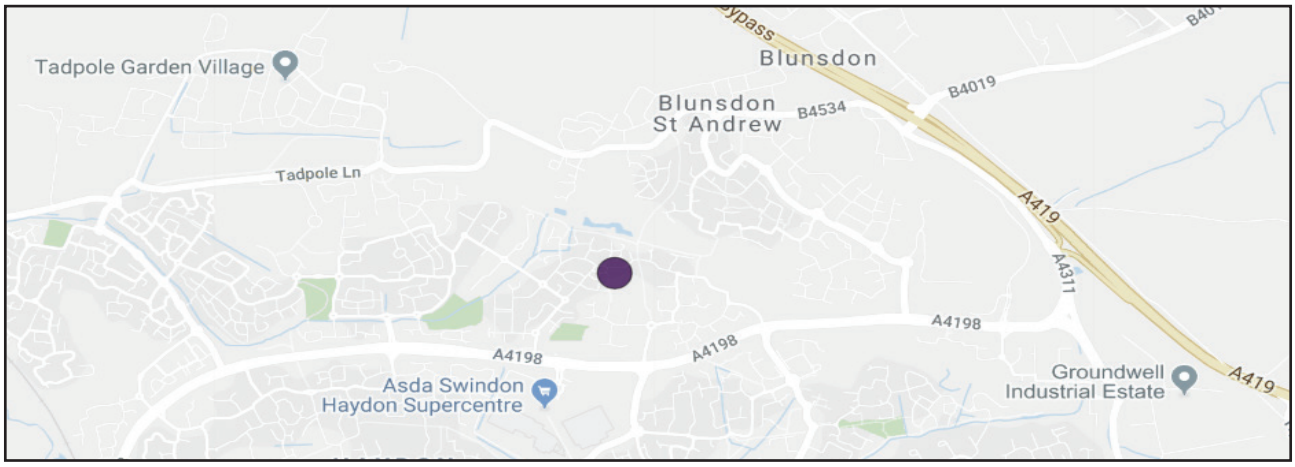
We currently have around 210 pupils on roll, (+24 in Nursery) aged between 3 - 11, organised into 7 classes. We follow the National Curriculum, organised into topics for the children to experience hands on and cross curricular learning. We have wonderful outside learning spaces, many of which are supported by the local community for the benefit of our pupils.

Class trips play a key part in our academic year, as do our year 4 and 6 residentials. We strongly promote sport in our school. We offer swimming lessons for all children in year 3 & 6; a large variety of after school clubs and we compete at many sporting competitions. Music is also very popular in our school and we provide music lessons and opportunities - all of which enhance the curriculum.

Our catchment area covers parts of Redhouse, Ash Brake and many surrounding North Swindon areas. Historically we have received pupils from a variety of pre school settings, but since September 2019 when we opened our own nursery provision on site, we have seen most pupils start Reception having attended our own nursery provision on site. We also provide before and after school childcare.

In December 2022, we joined 'The Park Academies Trust' (TPAT), working closely with our neighbouring schools. We work hard to ensure smooth transitions from year 6 to the local secondary schools in Swindon and surrounding areas, working particularly closely with Abbey Park Academy.

We strive to inspire and guide our pupils, enabling them to achieve their full potential and celebrate their success.



Our Priorities

Home school links

A happy child is a successful child. As parents you entrust your child to us and we must work together to ensure they settle in, feel secure and adjust to school life.

We operate an open door policy and we always welcome help within the school. By arrangement, we have many parents, carers and family members who offer their time to help with reading, cooking, sport, art or on school trips.

We strongly promote regular communication between home and school. We are a caring school, so should anything worry or unsettle you or your child, we will always encourage you to get in touch with us.

During the year each class takes turns producing their own assembly, following their termly topic or the current value. Parents / carers of pupils are invited to visit the classrooms to see their child's work and learning environment in November, March and July. Parent consultation meetings are held online twice a year in October and February. Annual reports are produced in July.

Partnerships

Bridlewood joined the Park Academies Trust(TPAT) in December 2022 having already developed strong partnerships with the local schools within the Trust. We take part in shared events and competitions for the pupils and shared professional development of staff within the Trust.

We also celebrate the Christian festivals of Harvest, Christmas and Easter supporting the local church in St. Andrew's Ridge and the local residential home in Blunsdon Court. Each year we support both National and local charities such as Brake, Julia's House and Children in Need with various different events, such as our fun run and non-uniform days.

Home School Agreement

The school have a written agreement between home, school and pupil to be signed when you join Bridlewood. This highlights the responsibilities of the school, the pupil and the parents. Areas include: time keeping, homework, providing a safe and friendly environment conducive to learning, online safety, conduct at school and teaching according to the individual child's needs and our expectations. A full copy can be found on our website.

How our school is organised

Headteacher	Mrs V Sammon	
Deputy Head/SENCO	Mrs N McLaughlin	
Hedgehog Class (Nursery)	Mrs V Hughes	
Cherry Class (Reception)	Miss S Barber	
Pine Class (Y1)	Mrs N Elborn / Mrs R Barkham	
Ash Class (Y2)	Mrs J Helsby / Mrs F Watts	
Elm Class (Y3)	Miss C Sykes	
Birch Class (Y4)	Mr D Hilliker	
Maple Class (Y5)	Mrs L Ash	
Oak Class (Y6)	Miss J Hulse	
Higher Level Teaching Assistants	Mrs J Smedley	Mrs K Nash
Nursery Assistants	Mrs H Brown	Miss H Willard
Teaching Assistants	Mrs L Taylor Mrs L Simpson Ms I Szewczak Mr R Quo Miss R Tasker	Mrs A Keating Mrs G Kirk Mr A Wiiliams Mrs K Jayasundara Mrs V Westlake
School Operations Officer	Miss S Long	
School Administrators	Mrs L Kane / Mrs S Norton	
Lunchtime Supervisors	Mrs Y Bradley, Mrs M Moni, Mrs V Westlake, Miss R Tasker, Mrs J Morton, Mrs R Tompkins, Miss E Mapp	
Before & After School Club staff	Mrs L Simpson, Mrs A Keating, Mrs J Smedley, Mrs G Kirk, Mrs H Brown, Miss R Tasker, Mr R Quo, Mrs D Joy	
Caretaker	Mr T Hughes	
Cleaning staff	Mrs E DeAlmeida, Mrs S Deotto	

Local Governing Committee (LGC)

The school have a Local Governing Committee who are all volunteers. There is a mix of parents, teachers and representatives from the local community. They have a wide range of delegated responsibilities, some of which include monitoring standards, approving policies, health and safety, curriculum and safeguarding. The Park Academies Trust board have overall responsibility for the school including setting and monitoring the budget but delegate some responsibilities to the LGC. We are always looking to grow our team, so if you are interested in becoming a LGC member please contact the clerk.

The LGC contribute to our regular newsletters to communicate their work over the year. The LGC have a rolling programme of policy reviews. A selection of policies are available on our website.

The Trustees and LGC welcome your comments and are grateful for ideas as to how the school can improve.

Chair of Trustees	Mr Mike Taylor
Chair of LGC	Mrs Claire Turner
Headteacher	Mrs Vicky Sammon
Staff	Mrs Nicola McLaughlin
Co-opted	Ms Sandra Parsons
Co-opted	Mr Chris Watts
Co-opted	Vacant
Co-opted	Vacant
Parent	Vacant
Clerk to the LGC	Mrs Tracey Dyer

All LGC members can be contacted via the School Office.

School Curriculum

To enable pupils to maximise their potential, we deliver a broad and balanced curriculum relevant to pupils' needs, according to the National Curriculum.

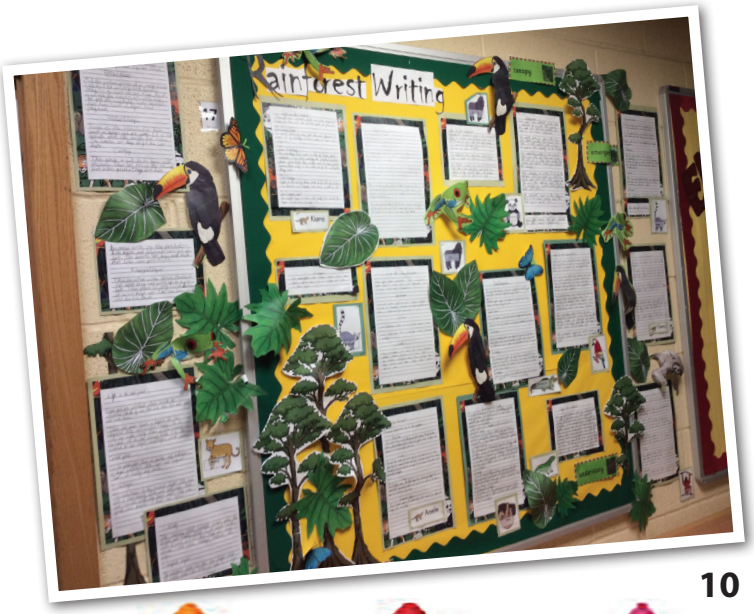
We plan work to stimulate pupils and staff through topics, in which we incorporate all areas of the curriculum, core subjects and foundation subjects. To enhance learning, the pupils go on regular educational trips to places of interest, relevant to their current topic.

Each area of the National Curriculum is organised across Years 1-6 and for Key Stage 2 pupils (Years 3-6) this also includes a language, currently French.

To enhance pupils' learning experience, we have a wonderful outdoor environment, including our woodland walk, pond area, recreational field, all weather MUGA(Multi Use Games Area), trim trail and daily running track. Pupils have access to our full site over lunchtimes and we follow OPAL(Outdoor Play and Learning) principles to provide a full and exciting play experience for all our pupils each day.

English

English involves the integration of spoken language, reading and writing. English is taught each day and links are made to topics wherever possible. Great importance is attached to learning to read accurately and fluently. The pupils are given time for individual reading, group practice and whole class reading.



Daily phonics are taught from Early Years and throughout Key Stage 1 using the 'Little Wandle (Letters & Sounds Revised)' scheme of work.

Pupils are encouraged to listen carefully and speak articulately, particularly through drama and poetry. They are encouraged to express their ideas and feelings confidently, to give and respond to information and instructions, to reflect, evaluate and report on their work.

Writing skills are developed in fiction, poetry and non-fiction text types. We use class books/texts linked to our curriculum topics each term. We become familiar with the text and consider the audience and purpose of a piece of writing before we begin the planning process. We use teacher modelled and shared writing to extend the children's own independent writing. As the pupils progress through the school, specific teaching is given to increase their knowledge of punctuation, grammar and correct spelling. Joined cursive handwriting is introduced from year 2.

Mathematics

Pupils are encouraged to have a positive attitude towards mathematics and gain the ability to think logically and clearly. We place emphasis on pupils becoming fluent with mental and written calculation methods and all other aspects of mathematics such as statistics, geometry and measures. Pupils are given opportunities to apply all these skills to problem solving and reasoning activities. We encourage regular practice of times tables using 'Times Tables Rockstars' and also working towards our Olympic times table certificates.

Science

Science is taught in a way that encourages pupils to observe, question, make predictions and form their own ideas. They are then encouraged to form and test their own ideas and record their conclusions. Science is taught practically using an enquiry approach, with hands on experience where possible and links made to topics where appropriate.

Computing

We have a laptop trolley and a set of iPads which enable pupils across the school to work on tasks such as: simple programming, using beebots, scratch and microbits software; using technology purposefully to create, organise, store, manipulate and retrieve digital content; using search technologies effectively and learning how to use technology safely and respectfully. Our aim is to build confidence and capability with a range of computer equipment and software. Computer skills are used throughout all subjects and links made to topics where appropriate.

Religious Education

All pupils gain knowledge of the richness and diversity of religion and associated issues. They learn to recognise distinctive features of different religious traditions and understand appropriate religious ideas and symbols including church objects, architecture and matters of belief. As well as Christianity, other religions (Judaism, Islam and Hinduism) and non religious beliefs (Humanism) are also studied.

Parents have the right to ask for their child to be withdrawn from RE and Collective Worship on religious grounds after consultation with the Headteacher.

Geography

Geography is studied mainly through topic work. It encompasses studies of the local area, Great Britain and countries from around the world; map work, field studies and the environment. Both Physical and Human Geography is taught in the context of the places studied. Geography trips and visits include places such as 'The Living Rainforest', and 'The Cotswold Wildlife Park'.

History

Like Geography, History is mainly studied through topic work. Historical information and skills are gained by research from books, using computing skills and educational trips / workshops. Younger pupils gain experience through learning about themselves and their families, with work progressively becoming more detailed. Different sources of historical evidence are considered and the older pupils study periods of history such as, The Romans, Viking Invaders and Ancient Egypt as well as more recent history including World War II. History trips include: Oxenwood Viking experience and Coleshill secrets and spies day.

Art

Pupils are encouraged to express themselves through a variety of media with links made to the topics being studied. Our aim is to provide a balance between 2 dimensional work: drawing, printing, painting, and 3 dimensional work: modelling and sculpture. Pupils are often given the opportunity to select appropriate material for their work, developing their artistic skills.

DT

Pupils build and apply a repertoire of knowledge, understanding and skills in order to design and make products. They then test and evaluate their ideas. DT activities include: cooking and nutrition; structures, mechanisms and electrical systems.

Music

A wide variety of musical skills & activities are taught involving singing, instrumental work and rhythm. Pupils have the opportunity to compose their own music and listen to and discuss a range of different types of music. This can often link to topic work.

Year 5 currently also learn to play the clarinet as whole class tuition.

The Music for Schools Foundation and Rock Steady also offer individual and group instrumental teaching during the school day. We hold a music recital twice a year for our instrumentalists to perform to an audience. If you are interested in your child having instrumental lessons and would like further information, please contact the school office during normal office hours.

PSHE

Personal, Social and Health Education gives pupils the knowledge and skills required to lead a confident, healthy, independent life. We follow the 'Jigsaw' scheme of work covering a wide range of themes. In doing so, pupils learn to recognise their own worth, they learn to work well with others and to keep themselves safe including online. They become increasingly responsible for their own learning. We encourage pupils to be informed, active and responsible citizens. Pupils take part in a wide variety of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and community.

RSE

Relationship and Sex Education is supported by the PSHE 'Jigsaw' scheme of work. Pupils are taught the correct vocabulary and consider changes, puberty and healthy relationships in an age appropriate context. Some aspects of RSE are also taught through the science national curriculum.

Parents have the right to ask their child to be withdrawn from the sex education elements of RSE only after consultation with the Headteacher.

Languages (French)

Key Stage 2 pupils have the opportunity to learn a language, currently French. Lessons are supported through online tools to aid correct pronunciation and application.

PE

Pupils across the school receive two hours of PE teaching each week covering a range of skills such as running, jumping, throwing, balance, agility and coordination. Pupils have the opportunity to participate in competitive games and become physically confident to support their health and fitness. Dance, swimming and outdoor adventurous activities also form part of the PE curriculum.

We have a running track around the school field and all pupils take part in our ten minute 'daily run' to promote a healthy and active lifestyle in addition to supporting pupil well-being and concentration in lessons.

Bridlewood have now achieved the Platinum 'School Games' award for the third consecutive year.

Equal opportunity statement

Bridlewood Primary School confirms its commitment to equality of opportunity in all areas. All individuals will be treated in a fair and equal manner and in accordance with the law, regardless of gender, race, religion, colour, age, sexual orientation or disability.

Children with special needs or disabilities

We have an SEND coordinator who maintains an overview of all pupils with special educational needs within the school and liaises with staff, parents and outside agencies to plan for the needs of each pupil.

The school's policy for special educational needs is to encourage all pupils to engage in all school activities as far as possible. The school offer is outlined on our website and a link to the local (authority) offer is also available from the website page.

All pupils are assessed on entry so that individual progress can be monitored accurately. Admission arrangements for pupils with an Education Healthcare Plan (EHCP) are centrally managed by the Local Authority (LA). Where necessary, advice and support will be obtained from outside agencies to ensure a smooth transfer into school.

Pupils may be deemed as having special educational needs if they require provision that is additional to and different from that of the rest of the pupils. Confidentiality is maintained at all times.

Assessments

As a school, we carry out formal and informal assessments of pupils. Pupils in Reception complete the National baseline assessment in term 1 and throughout the year are teacher assessed according to the Early Years profile and Early Learning Goals. Pupils throughout the rest of the school are teacher assessed on an ongoing basis, supplemented by formal testing. At the end of year 1, pupils complete the National Phonics Screening Check. At the end of Year 4 pupils complete the National Multiplication Tables Check (MTC). At the end of Key Stage 2 (Year 6), pupils take part in the National Standardised Assessment Tests (SATs).

Extra curricular activities

There are many extra activities organised by the school that enrich the life of pupils and add breadth to provision made during the day.

The pupils run their own School Council meeting regularly to have an input within the school.

The House Captains lead their houses in a variety of competitions during the year including inter-house sporting events, which the Sports Council are also involved in organising.

We also have an Eco Council, Anti-Bullying Ambassadors, E-Safety Champions and Reading Champions who also meet regularly and are responsible for the relevant areas of school activity.

All our new Reception pupils are assigned a Year 6 'buddy' when they start school. They spend time getting to know each other and have special 'buddy' time together. When the Reception children first start going onto the large main playground, they are sure to find their buddy looking out for them!

School clubs

We pride ourselves on the diversity of clubs offered out of school hours. Many are run by teachers volunteering their own time. At different times of the year we offer the following clubs: production, singing, gymnastics, netball, hockey, kwik cricket, tag rugby, dodgeball, football, dance, multisports and DT club. Pupils entitled to income related free school meals can access all clubs free of charge.

Young Carers

Our young carers group take part in a variety of activities and events planned with the Trust. Our registered young carers can also access external respite and support as required.

Residential trip, educational visits and visitors

In support of the curriculum, many visits are organised both locally and further afield such as recent visits to Warwick Castle and the Roald Dahl museum. Also Jonathan's Jungle roadshow have visited the school. In year 6, pupils have the opportunity to participate in a residential trip in the Autumn Term, giving the children an opportunity to experience a wide range of outdoor pursuits at Plas Pencelli. Year 4 also go on a short

Things to know if your child is coming to our school

The school day

Start time:	8.50am
Morning break:	10.45am - 11.00am
Lunch:	11.55am - 12.55pm
Finish time:	3.15pm

At 8.40am the playground gates are opened and pupils can be dropped off at classroom doors. At the end of the day, the gates will be open at 3.10pm for pupils to be collected.

Pupils need to arrive promptly in the morning as late arrivals disturb early morning routines. The playground gates will be closed at 8.55am and any pupils arriving after 8.55am will need to enter via the main school office entrance and will be marked as late. If a pupil misses registration altogether and the school do not receive an adequate explanation by 9.20am, then this has to be marked as an unauthorised absence.

After a short settling in period, Early Years pupils are encouraged to enter their classroom independently.

Attendance

To gain maximum benefit from school, regular attendance and punctuality are extremely important. There is no 'entitlement' for taking children on holiday during term time and such absence will be unauthorised unless there are special circumstances which have been discussed in advance with the Headteacher.

The school year

The school year is split into 6 terms. Term dates can be found on our website.

School meals

Our menu changes every 3 weeks (available to see on our website and through Parentpay). A choice of meal is available daily, including a vegetarian option. We also have a jacket potato option and a salad cart. Children are also welcome to bring in packed lunches from home.

School meals are provided by Sodexo and should be ordered and paid for in advance via Parentpay. Universal Infant Free School Meals are provided for all Reception and KS1 pupils and are also ordered in advance via ParentPay. In KS2, provision is made available for pupils to have income related free school meals. Contact the school office to check eligibility.

A healthy mid-morning snack is provided to all pupils in Reception and Key Stage 1. Pupils in Key Stage 2 are welcome to bring in a healthy snack from home such as fruit (no chocolate or crisps). We are a nut free school.

Uniform

At Bridlewood Primary School, pupils wear a school uniform to provide a school identity and give each pupil pride in being part of a community.

Visitors frequently comment on the smart appearance of our pupils.

Boys / Girls

Bottle green sweatshirt or cardigan (preferably with school logo)
Gold/Yellow polo shirt
Grey trousers / shorts / skirt / pinafore dress
Green gingham dress for summer
Black shoes (no trainers)

PE kit

Pupils attend school wearing PE kit on their PE days only.
Plain black shorts / leggings / tracksuit bottoms
Plain white t-shirt
Daps/plimsoles/trainers
Green Bridlewood hoodie or usual bottle green Bridlewood sweatshirt

Uniform

School uniform with the school logo can be purchased from: www.monkhouse.com

Swindon Branch -
Unit 1B Plaza, 21 Sanford Street, Swindon SN1 1HE

Pupils should always have a waterproof coat and wellies at school so they can move around comfortably whatever the weather and take advantage of the full school site over the wet weather months.
Pupils in Reception and KS1 should bring a book bag bearing the school logo to school. In KS2 pupils may bring their belongings in a small bag that can fit easily in our small cloakrooms.

All items MUST be clearly labelled with the pupil's name. No jewellery except watches and stud earrings should be worn at school and removed for PE. Long hair should also be tied back for PE.
No toys or valuables should be brought into school.

BBC/ABC

We run a breakfast club and after school club, wrap around childcare on the school site from 8am until 5.30pm. This can be booked through the school office.

Medication

Medication for long term conditions will be administered by staff where a care plan has been developed and training given by the school nurse.
Parents are actively encouraged to come in to school should pupils require the administration of other prescribed medicines during school hours e.g. completing a course of antibiotics. School staff are otherwise not permitted to administer medicine in school(except on residential trips and exceptional circumstances).

Homework

The school have a clearly communicated homework policy. The pupils are given homework in KS2 on a Thursday and must return the completed homework by the following Tuesday. Homework is assigned and submitted via Class Dojo. We offer an opportunity on Wednesday lunchtimes in school for those pupils in Key Stage 2 who have been unable to complete their homework at home. Homework is not given during school holidays.
The work can cover subjects from English, Maths or Topic work. The amount of homework increases as pupils progress through KS2. This is designed to help with their learning, as well as prepare them for the disciplines of secondary school.
All pupils are expected to read regularly and record in their reading diary as part of their homework. All pupils are also expected to practise their spellings/phonics and from Year 2, their times tables.

Getting to school

Pupils are encouraged to walk or cycle to school. We have a number of cycle stands within the school. We ask that parents park respectfully in the local area if you need to arrive by car.

Rewards and Sanctions

Rewards and sanctions

Children thrive when they know their boundaries. We have clear behaviour routines which are frequently revisited throughout the school. The pupils are aware of these and respond well.

Rewards

- Smile / thumbs up
- Stickers / verbal praise
- House point awarded
- Certificate

We also have a 'Star of the day' which is chosen in each class each day and displayed on the classroom window.

We have four house teams to which house points are awarded: Uffington, Liddington, Blunsdon and Silbury. A weekly and monthly cup is presented in assembly.

Our behaviour star awards are given out in a special assembly three times per year by an invited guest. Pupils need to demonstrate consistent and outstanding behaviour to achieve the bronze, silver, gold and platinum awards (Criteria are found in our relationships and behaviour policy). Pupils wear their stars with pride!

Sanctions

We use 'zones of regulation' to support pupils in managing their own emotions and will remind pupils of the strategies and resources available to them to support good behaviour choices.

Each day children begin with a fresh start.

1. Staff **notice** and support the pupils.
2. A **reminder** is given by an adult to use the zones of regulation.
3. Pupils are **directed** to the nurture room, snug or another classroom.
4. Breaktime **restorative conversation** with a member of senior staff.
5. **Behaviour targets and plan** after a meeting between parents and senior staff.

Parents will be informed from Stage 4 of any behaviour incidents and this will be recorded on our internal systems.

Pupils will always be asked to reflect on their behaviour, learn from their mistakes and put things right in the future.

Early Years

Our Nursery opened for the first time in September 2019 and currently takes children into the setting from the term after their 3rd birthday. We offer fully funded, flexible places for 15 hours and 30 hours with qualified EY staff overseen by our Early Years Leader.

Both the Nursery and the Reception classes have their own outdoor learning areas as well as a spacious classroom with their own separate cloakroom facilities.

At Bridlewood our practice is shaped by the Early Years Foundation Stage Framework four overarching principles:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through positive relationships
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers
- Children develop and learn at different rates.

The framework covers the education and care of all children in early years provision, including children with special needs and disabilities.

The EYFS curriculum is based upon three prime areas: communication and language; physical development and personal, social and emotional development and four specific areas: literacy, maths, understanding the world and expressive arts and design. In planning and guiding children's activities we use the three characteristics of effective learning: playing and exploring, active learning and creating and thinking critically.

Parents/carers are kept up to date with their child's progress and development through our online learning platform 'Tapestry'. Photos, videos and quotes from the children's learning journey can be viewed, showing what their child has enjoyed and learnt that week. Parent consultation evenings are held twice per year along with opportunities for Stay and Play sessions and an annual report is also shared in July.

Our Results and Successes

The school prioritises high-quality care and education for children in early years. Ofsted (Nov 2025)

The school's promotion of pupil's sporting, artistic and musical talents is a strength.
Ofsted (Nov 2025)

'Thank you for your fantastic leadership and for the support and guidance you have provided during my child's time at Bridlewood. Your encouragement has helped them grow both academically and personally. We are greatly appreciative of your hard work and dedication.' (Parent)

'You've always been open and honest and your support and guidance has been amazing. The leadership and governors at Bridlewood should be so really proud of the school that you've all created' (Parent)

'Thank you for the support you have given our children over the years. If all schools were like Bridlewood we could reduce the impact on people being measured by a system that records their inefficiencies rather than building their potential. You are doing what schools should do, giving people the agency to change their lives for the better' (Parent)

'Bridlewood was our first choice as it's clear there's a real community where everyone looks out for each other and the pupils are encouraged to develop not only their academic side, but their personal and emotional side too.' (Parent)

'Leaders are committed to high quality teaching, with a clear understanding of the principles behind it. They are well versed in various strategies for engaging pupils, introducing new topics and fostering collaboration.' (Challenge Partners)

Leaders and those responsible for governance are ambitious for the school and the community it serves. They know the school's strengths and have clear improvement priorities underpinned by evidence and data.
Ofsted (Nov 2025)

The settling in process was brilliant and the school keeps parents up to date with news and events. Very pleased we chose Bridlewood. (Parent)

'From the first visit to Bridlewood school, we knew we'd made the right decision for our child to start his school journey here. What a lovely school and what an amazing impact you have had on his first year. Thank you for being so patient, kind and supportive' (Parent)

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